Name: _____ ENG1D1

The Breakfast Club

The movie *The Breakfast Club* portrays the themes of alienation and acceptance in a high school setting. As high school students, individuals are often faced with feelings of isolation and the desire to be accepted within a peer group. The movie depicts several teens from different social groups that go through these types of emotions.

Your assignment is to write a five paragraph essay addressing one of the topics as presented below.

1) Why do you think the characters alienate each other in *The Breakfast Club*?
2) Do you think that this movie accurately depicts the type of isolation and separation that occurs in high school?
3) How do high school stereotypes separate and isolate the characters in *The Breakfast Club*?
4) How is the theme of alienation and acceptance expressed in *The Breakfast Club*?

Format

1) In persuasive or argumentative writing, we try to convince others to agree with our facts, share our values, accept our argument and conclusions, and adopt our way of thinking. You will write a five paragraph essay arguing for or against one of the perspectives above. The first paragraph will state the topic you are addressing, and list your three main arguments for or against topic. This will be your thesis statement. The next three paragraphs will outline and expand your three main arguments (using one main argument per paragraph). The fifth paragraph will restate your thesis statement and briefly reiterate why your point of view is valid.
2) You will use the Essay Guide to help you write your essay. You must hand in the Essay Guide with your essay.
3) You must hand in a title page with your essay. The title page should not have any pretty pictures! The title page should only have the following information:

    A. Title of your essay.
    B. Your Name!
    C. The date.
    D. The class code (ENG1D1)
    E. For: Mr. Ko

4) Please note that you will be marked based on the marking scheme as attached. Be sure to hand that in with your completed essay.

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Essay Marking Scheme

Overall Format and Writing Conventions

Does the essay demonstrate varying sentence type, structure, and length for different purposes and make logical transitions between ideas by using single/transition words and phrases?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Is the essay clearly written and free of errors in spelling, punctuation, and grammar?

4	8	12	16	20
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Introductory Paragraph

Does the introductory paragraph open with a creative statement that 'hooks' the audience and follow with statements that introduce the thesis in a logical way?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Does the introductory paragraph flow logically from a general statement to more specific statements until the thesis?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Does the thesis clearly identify and outline the subject?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Body Paragraphs

Do the paragraphs have supporting details and examples to back up the topic/ main idea?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Are the supporting details and examples sufficient?

2	4	6	8	10
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Are the paragraphs properly formatted and organized, with a clear and elegant topic sentence, body sentences and concluding sentence that is not simply a reworded topic sentence?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Concluding Paragraph

Does the concluding paragraph begin with a creative restatement of the thesis?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Does the conclusion leave the audience thinking about the topic in a creative and thought provoking manner?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Process

Does the rough work demonstrate evidence of the writing process (organizing using graphic organizers, creating drafts, proofreading, editing and revising)?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Was classroom time used effectively?

1	2	3	4	5	
Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)	**_____/80**

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Essay Outline

Introductory Paragraph Outline

General statement about the topic that grabs the reader's attention

_____

Something general that relates to the topic of the essay.

_____

_____

_____

Something more specific to your topic and book that leads to the thesis.

_____

_____

_____

Thesis (3 points):

_____

_____

_____

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Body Paragraph 1 Outline

T: _____

E1 (First piece of support)**:**_____

_____

E1-a (Example from text): _____

_____

E1-b (Explanation of example)**:** _____

_____

E2 (Second piece of support)**:**_____

_____

E2-a (Example from text): _____

_____

E2-b (Explanation of example)**:** _____

_____

E3 (Third piece of support)**:**_____

_____

E3-a (Example from text): _____

_____

E3-b (Explanation of example)**:** _____

_____

C: _____

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Body Paragraph 2 Outline

T: _____

E1 (First piece of support)**:**_____

_____

E1-a (Example from text): _____

_____

E1-b (Explanation of example)**:** _____

_____

E2 (Second piece of support)**:**_____

_____

E2-a (Example from text): _____

_____

E2-b (Explanation of example)**:** _____

_____

E3 (Third piece of support)**:**_____

_____

E3-a (Example from text): _____

_____

E3-b (Explanation of example)**:** _____

_____

C: _____

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Body Paragraph 3 Outline

T: _____

E1 (First piece of support)**:**_____

_____

E1-a (Example from text): _____

_____

E1-b (Explanation of example)**:** _____

_____

E2 (Second piece of support)**:**_____

_____

E2-a (Example from text): _____

_____

E2-b (Explanation of example)**:** _____

_____

E3 (Third piece of support)**:**_____

_____

E3-a (Example from text): _____

_____

E3-b (Explanation of example)**:** _____

_____

C: _____

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Concluding Paragraph Outline

Restatement of Thesis:

_____

_____

Explain the relevance of the topic in relation to how one might view the work

_____

_____

Draw a broad conclusion from what you have written

_____

_____