The Breakfast Club

The movie The Breakfast Club portrays the themes of alienation and acceptance in a high school setting. As high school students, individuals are often faced with feelings of isolation and the desire to be accepted within a peer group. The movie depicts several teens from different social groups that go through these types of emotions.

Your assignment is to write a five paragraph essay addressing one of the topics as presented below.

1) Why do you think the characters alienate each other in The Breakfast Club?
2) Do you think that this movie accurately depicts the type of isolation and separation that occurs in high school?
3) How do high school stereotypes separate and isolate the characters in The Breakfast Club?
4) How is the theme of alienation and acceptance expressed in The Breakfast Club?

Format

1) In persuasive or argumentative writing, we try to convince others to agree with our facts, share our values, accept our argument and conclusions, and adopt our way of thinking. You will write a five paragraph essay arguing for or against one of the perspectives above. The first paragraph will state the topic you are addressing, and list your three main arguments for or against topic. This will be your thesis statement. The next three paragraphs will outline and expand your three main arguments (using one main argument per paragraph). The fifth paragraph will restate your thesis statement and briefly reiterate why your point of view is valid.
3) You must hand in a title page with your essay. The title page should not have any pretty pictures! The title page should only have the following information:
   A. Title of your essay.
   B. Your Name!
   C. The date.
   D. The class code (ENG1D1)
   E. For: Mr. Ko
4) Please note that you will be marked based on the marking scheme as attached. Be sure to hand that in with your completed essay.
## Essay Marking Scheme

### Overall Format and Writing Conventions
Does the essay demonstrate varying sentence type, structure, and length for different purposes and make logical transitions between ideas by using single/transition words and phrases?

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Is the essay clearly written and free of errors in spelling, punctuation, and grammar?

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### Introductory Paragraph
Does the introductory paragraph open with a creative statement that ‘hooks’ the audience and follow with statements that introduce the thesis in a logical way?

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Does the introductory paragraph flow logically from a general statement to more specific statements until the thesis?

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Does the thesis clearly identify and outline the subject?

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### Body Paragraphs
Do the paragraphs have supporting details and examples to back up the topic/main idea?

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Are the supporting details and examples sufficient?

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Are the paragraphs properly formatted and organized, with a clear and elegant topic sentence, body sentences and concluding sentence that is not simply a reworded topic sentence?

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### Concluding Paragraph
Does the concluding paragraph begin with a creative restatement of the thesis?

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Does the conclusion leave the audience thinking about the topic in a creative and thought provoking manner?

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### Process
Does the rough work demonstrate evidence of the writing process (organizing using graphic organizers, creating drafts, proofreading, editing and revising)?

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Was classroom time used effectively?

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_____ /80
Essay Outline

Introductory Paragraph Outline

General statement about the topic that grabs the reader’s attention

______________________________________________________________________________

Something general that relates to the topic of the essay.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

Something more specific to your topic and book that leads to the thesis.

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

Thesis (3 points):

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________
Body Paragraph 1 Outline

T:  

E1 (First piece of support):  

E1-a (Example from text):  

E1-b (Explanation of example):  

E2 (Second piece of support):  

E2-a (Example from text):  

E2-b (Explanation of example):  

E3 (Third piece of support):  

E3-a (Example from text):  

E3-b (Explanation of example):  

C:  
Body Paragraph 2 Outline

T: ________________________________________________

E1 (First piece of support): ________________________________________________

E1-a (Example from text): ________________________________________________

E1-b (Explanation of example): _____________________________________________

E2 (Second piece of support): _____________________________________________

E2-a (Example from text): ________________________________________________

E2-b (Explanation of example): _____________________________________________

E3 (Third piece of support): ______________________________________________

E3-a (Example from text): ________________________________________________

E3-b (Explanation of example): _____________________________________________

C: ________________________________________________
Body Paragraph 3 Outline

T: _____________________________________________________________

E1 (First piece of support): ________________________________________

E1-a (Example from text): _________________________________________

E1-b (Explanation of example): _________________________________

E2 (Second piece of support): _____________________________________

E2-a (Example from text): _________________________________________

E2-b (Explanation of example): _________________________________

E3 (Third piece of support): _______________________________________

E3-a (Example from text): _________________________________________

E3-b (Explanation of example): _________________________________

C: ___________________________________________________________
Concluding Paragraph Outline

Restatement of Thesis:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Explain the relevance of the topic in relation to how one might view the work

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Draw a broad conclusion from what you have written

______________________________________________________________________________
______________________________________________________________________________