Name: _____   ENG1D7
Due Date: _____
"Sucker" Response Assignment

You will write a paragraph that addresses one of the topics below. Use the TEEC structure. Remember to include actual quotations from the short story to support your analysis. Write the paragraph in MLA format. Cite the quotations in MLA format.

1) The development of this story can be traced in the way the look on Sucker's face changes. List in order the looks on Sucker's face and show how each new look is associated with an important point in the story.

2) Based on what Pete reveals to us about Maybelle Watts, is our impression of her positive or negative? What words/phrases help to create this impression?

3) Why do you think the author begins and ends the story with Pete describing what things are like in his room? Is this effective?

You will be marked based on the following criteria

Format and Fluency (Application)
Is the paragraph properly formatted and organized, with a clear and elegant topic sentence, body sentences and concluding sentence that is not simply a reworded topic sentence?
1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Does the paragraph demonstrate fluency through varying sentence type, structure, and length for different purposes and make logical transitions between ideas by using signal/transition words and phrases?
2	4	6	8	10
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Supporting Details and Analysis (Knowledge and Understanding/ Thinking and Inquiry)
Does the paragraph demonstrate evidence of insightful and thorough analysis and a thorough understanding of the topic?
2	4	6	8	10
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Are the supporting details and examples relevant, sufficient and thoroughly linked to the topic?
1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Writing Conventions (Communication)
Is the paragraph free of errors in spelling, punctuation, and grammar?
1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completed)

Process (Application)
Does the rough work demonstrate evidence of the writing process (organizing using graphic organizers, creating drafts, proofreading, editing and revising)?
1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Total: _____40

Paragraph Outline

T: _____

E1 :(First point)

_____

E1-a: (Relate to story with quotations)

_____

_____

E1-b: (Explain relevance to topic and point)

_____

_____

E2: (Second point)

_____

E2-a: (Relate to story with quotations)

_____

_____

E2-b: (Explain relevance to topic and point)

_____

_____

E3: (Third point)

_____

E3-a: (Relate to story with quotations)

_____

_____

E3-b: (Explain relevance to topic and point)

_____

_____

C:

_____