Name:	
Due Date:	

ENG1D7

"Sucker" Discussion Groups Activity and Presentation

You will be divided into four groups and will work on one of the topics below. Discuss the topic, take notes and create an interesting presentation for the class based on the findings of your discussion.

- 1) The development of this story can be traced in the way the look on Sucker's face changes. List in order the looks on Sucker's face and show how each new look is associated with an important point in the story.
- 2) Based on what Pete reveals to us about Maybelle Watts, is our impression of her positive or negative? What words/phrases help to create this impression?
- 3) "If I could have seen ahead, maybe I would have acted different." The "maybe" is an interesting word in this sentence.
 - a. How and why might Pete have acted differently?
 - b. Why does he suggest he might have acted the same way?
 - c. Is Sucker the reason Pete's life seems to be coming apart? If it's not because of Sucker, who is responsible? Explain.
- 4) Why do you think the author begins and ends the story with Pete describing what things are like in his room? Is this effective?

You will be marked based on the following marking scheme.

Does the student make eye contact with the audience, speak in a clear and precise way, and use varying tone and pace?

246810(Not at all)(Barely)(Somewhat)(Mostly)(Completely)

Does the presentation appear rehearsed and memorized without being read from the screen, script and/or cue cards?

12345(Not at all)(Barely)(Somewhat)(Mostly)(Completely)

Does the presentation have appropriate and relevant content (e.g.: pictures, text, format, skit) that takes the audience into consideration?

2	4	6	8	10
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Is the analysis insightful and does it demonstrate evidence of discussion and critical investigation?

2	4	6	8	10
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Is the analysis supported with relevant and sufficient evidence from the story?

1	2	3	4	5
(Not at all)	(Barely)	(Somewhat)	(Mostly)	(Completely)

Total: _____/40