**Life Course Theories Skit and Presentation**

Life course theories, also known as developmental theories, imply both growth and improvement in the individual. Both qualitative and quantitative data are used by researchers to identify patterns of behaviour in development and to suggest possible explanations for the identified pattern. It should be noted that life-course theories are specific to time and place—a theory developed in North America may not be applicable to other cultures, as the social context in which a person lives has an impact on development. Older theories are still relevant today—they often form the basis of new research and, ultimately, new theories.

**The Task**

You and your group members will choose a topic from pages 100 to 112 in *Individuals and Families in a Diverse Society*. The topics are as follows:

* **Erik Erikson’s Eight Stages of Life** (pg. 100)
* **Klaus Riegel’s Dimensions of Development** (pg. 102)
* **Jane Loevinger’s Theory of Ego Development** (pg. 104)
* **The Family Life-Cycle Framework** (pg. 106**)**
* **Leonard Pearlin’s Theory of Psychological Distress** (pg. 107)
* **Daniel Levinson’s Theory of the Seasons of Life** (pg. 108)
* **Jeffery Arnett’s Theory of Emerging Adulthood** (pg. 109)

Once the section has been read and fully understood your group will create and present a skit and presentation that depicts the information in your respective section. Please provide all of the relevant information in an accurate and creative way. You will have one class to prepare the skits and will be marked as per the scheme below.

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Marking Scheme**

|  |  |
| --- | --- |
| Creativity of skit (T/I)  | /5 |
| Accuracy and breath of material (K/U)  | /10 |
| Skit clearly and accurately depicts information (A)  | /5 |
| Clarity of voice and preparedness (C)  | /5 |
| Total | /25 |