

Emerging Adulthood Magazine

Expectations

- Analyze the influence of various social institutions on decisions and behaviours of individuals in early adulthood
- Analyze theories and research about individual development
- Analyze current trends and issues affecting individual development
- Create a final product and effectively communicate the results of research and inquiry and reflect on the process and product to extend and transfer learning to future experiences

Task

Working in a small group (maximum 3 people), your task is to **create a magazine** aimed at young adults. The goal of the magazine is to inform and educate young adults about the tasks they must accomplish to be successful at this stage of their life.

This task will be completed in two parts:

1. In your role as a journalist, each group member will create 3 inserts for your magazine.
2. Once all the inserts are complete, the group will then work together to create your magazine. This includes creating an appropriate magazine cover, an introductory editorial, a table of contents, advertisements, and any other pieces you feel are appropriate to complete your magazine.

There are several ways you can choose to deliver the information for each insert. Several examples are listed below. Each insert should be delivered in a different format. For example, do not create 3 film reviews.

- information article
- news report
- letter to the editor
- questionnaire/survey
- information advertisement
- ask the expert/advice column
- film or book review
- comic/cartoon
- other (with teacher approval)

Remember to keep your audience in mind when creating your magazine. You need to write for your audience. You cannot sell your magazine if people do not find it worthwhile and relate to its content. This assignment is designed to assess the information you have learned throughout this unit. Therefore, all of the information included in your inserts should come from your notebook or the textbook. Refer to Chapter 3 to 5 in your textbook. You should not simply make it up. Each insert should include enough content to demonstrate that you truly understand the significance of the topic. Use your creativity to develop a fantastic assignment!

Name: _____

HHS4U1/C1

Below is a list of topics that should be covered in your magazine. This list is not exhaustive nor are you expected to include all of the topics. This list is to get you started.

Concept	Events/People
youth mentor autonomous self cohort effect homeostasis collectivism duty-based moral code history of emerging adulthood	Reginald Bibby social historians Jane Loevinger Daniel Levinson Leonard Pearlin Gail Sheehy Jeffery Arnett Emile Durkheim Erik Erikson Karl Reigel

Magazine Planning

Team Member Name	Topic/Issue	Method of Delivery

Task	Team Member Name
Editorial	
Cover Design	
Table of Contents	
Advertising	

Name: _____

HHS4U1/C1

Marking Criteria

Criteria	Mark
Magazine clearly demonstrates an understanding of the tasks of the young adult. (K/U)	/10
Magazine provides thorough descriptions of the many social institutions and explains how they provide support for young adults. (K/U)	/10
Written component uses creative and critical thinking to analyze and evaluate trends and issues related to the development of young adults. (T/I)	/10
Magazine effectively expresses the main ideas and concepts required and presents them in a logical and organized manner. (C)	/5
Magazine shows understanding of audience for the purpose of informing. (C)	/5
Written component effectively reflects proper use of conventions, vocabulary, and terminology of the unit. (C)	/5
Written component makes connections by analyzing how current research and theories influence the development of young adults (A)	/10
Total	/55